



GCE 7th WORLD ASSEMBLY

22 - 24th November 2022
Johannesburg-South Africa

GLOBAL CAMPAIGN FOR
EDUCATION
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The Future of Education Re-Imagined

#EducationReImagined

Discussion Paper 8:

Collective work to strengthen the movement through sharing, learning & membership engagement

a. Introduction of the topic or issue to be discussed

Strengthening the movement has been one of GCE's priorities adopted with the 2019-2022 strategic plan and continues to be a strategic intent for GCE for the next strategic period. With the overall goal of re-igniting and growing the influence of the global education movement, continuing our efforts to set up and facilitate processes for knowledge sharing, learning and collaborations remain critical for the GCE movement even beyond 2022. The extent to which a network performs well and reaches this goal depends, among other things, on the commitment of individual members and partners to share their experiences within the network. This is based on the belief that the movement's most valuable resource is the knowledge gathered from the experiences of both individual civil society organisations as well as working in a collective as coalitions.

b. Context analysis and how this relates to GCE

GCE is a broad-based movement of 126 independent civil society coalitions and international organisations that are joined to pursue a common goal of influencing education policy and holding governments and the international community accountable for fulfilling their commitment to the right to free quality public education for all. In its diversity, the education issues tackled by members of the GCE movement, the advocacy approaches and levels of engagement vary greatly in pursuing the common mission of influencing education policy. Furthermore, the members of the GCE movement possess varying thematic and technical capacities. While some members may have strong thematic advocacy knowledge, their technical capabilities to adapt to the new ways of conducting advocacy, such as digital advocacy, might require strengthening.

The individual member coalitions and organisations of GCE are expected to contribute to the collective mission of the movement in their respective countries and regions by delivering relevant and context-appropriate policy advocacy and change that meets the educational needs of the citizens. It is for this reason that GCE has prioritised strengthening both our collective capacities to carry out strong global education advocacy as a global movement as well as the individual capabilities of member coalitions and organisations so that the advocacy and



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campaigning actions that are carried out at various levels of GCE members are effective and advance our collective work.

c. Key issues GCE members are to consider

In 2021, GCE developed a knowledge exchange and learning (KEL) strategy to set out our knowledge exchange and learning goals and define the learning initiatives for GCE members and partners to contribute to in a more structured way. The strategy provided guidance on the role of the GCE Secretariat as a coordinating structure to support and amplify learning initiatives in collaborations members and partners. The strategy emphasises the need for ownership and commitment from different stakeholders of the GCE movement for its success to overcome the existing knowledge sharing and learning barriers. To realise the goals defined in the KEL strategy for sharing and learning, GCE established various mechanisms including the creation of the Learning Hub - a free online platform for GCE members to engage, collaborate and share knowledge and experiences around GCE's strategic objectives. The Hub is essential for a membership organisation like GCE, whose success depends on the collective achievements of its network members. The Learning Hub encourages accelerated learning within the GCE movement and facilitates collective advocacy impact. Key features include the Learning Communities, previously known as Communities of Practice (CoPs), which make it easier for members to learn directly from each other through shared recordings, videos and open discussions. The Hub complements GCE's Knowledge Exchange and Learning (KEL) Strategy launched in consultation with the GCE membership in 2021 to guide the movement's learning initiatives. Run by the Secretariat, the KEL is a crucial feature of GCE's strengthened knowledge exchange and shared learning culture.

d. Leading questions to support the discussion

1. How should we take stock of our existing diverse capacities and thematic expertise?
 - a. Mapping the strengths and capacities of coalitions from the North and the International Organizations
 - b. Mapping the strengths and capacities of coalitions from the South as well as capacity building needs
2. What are the existing 'best practices' and innovative approaches for collaborative efforts and peer learning?
3. How do we improve information flow and sharing of experiences within the movement as well as coordinate our thematic and policy expertise for global advocacy?